Award Name	No. of Award Recipients	Amount	Events	Categories	Criteria	Due Date	URL
3M National Teaching Fellowship	Up to ten Fellowships	life members of the Society for Teaching and Learning in Higher Education and the Council of 3M Teaching Fellows	the STLHE annual conference     a teaching and learning retreat	National	any individual currently teaching at a Canadian university or college	30 September 2017	
D2L (Desire2Learn) Innovation Award in Teaching and Learning	five post-secondary educators (individual achievement)	) \$1,200 for registration and travel to attend the FUSION annual conference held in Las Vegas.  2) \$1,000 for registration and travel to attend STLHE's Annual Conference  3) Two year membership in STLHE	FUSION annual conference     STLHE's Annual Conference	International	a demonstrable record of innovation(s) in areas including - pedagogical approaches, - teaching methods, - course design, - curriculum development, - assessment methods, and - various tools or technologies that enhance learning and have had a significant impact on post-secondary education.	12 February 2017	
Christopher Knapper Lifetime Achievement Awards	Individuals		STLHE Annual Conference		The award is offered every two years	15 February 2018	https://www. hightail. com/u/STLHE- SAPES
Christopher Knapper Outstanding Volunteer Awards	Individuals	\$1500 towards conference registration and travel expenses.		members of STLHE	The award is offered every two years	28 February 2017	
Alan Blizzard Award	Groups of two or more individuals	1) \$2,000 in funding will be awarded to assist the team with travel and other expenses associated with attending the annual STLHE Conference 2) The winning paper describing the collaborative project will appear as a featured paper in an upcoming issue of CELT (Collected Essays on Learning and Teaching)	STLHE Annual Conference	at least one of whom must be currently teaching at a Canadian university	- significant teaching collaboration in values, design, implementation, practices, and assessment in fostering student learning - noteworthy student engagement resulting from the collaborative approach to teaching, based on systematic assessment of learning outcomes	December 2017	
Educational Developers Caucus Grants		\$500 to \$3,000	peer-reviewed grants		- address national or regional areas of interest or concern unaddressed by existing work, resources or literature - further informed practice and available resources for educational development in Canada	April 30 (Spring Call) October 31 (Fall Call)	
Pat Rogers Poster Award		Articles based on posters will be eligible for submission to the annual journal Collected Essays on Learning and Teaching (CELT)			effective poster presentations during the STLHE annual conference - explore creative, effective and innovative teaching and learning practices		