

A HERDSA Victoria workshop hosted by Victoria University

Transnational education and the issue of equivalence

Presenters:

Led by Professor Margaret Mazzolini, PVC Learning and Teaching, Victoria University, with A/Prof Peter Ling (Swinburne University of Technology) and Gillian Lueckenhausen.

Date: Wednesday 17th April, 2013

Time: 4 – 5.30 pm, including drinks and nibbles

Venue:

Victoria University
301 Flinders St
Melbourne CBD
Room C11.10
Level 11

Cost: Free

Details:

Transnational education is a major activity of Australia universities, with a range of models currently being used across the sector. There are issues for staff and for students in the choice of models adopted, and also quality assurance considerations.

TEQSA standards require that Australian higher education providers have effective mechanisms to manage and quality assure all aspects of arrangements with partner organisations, to ensure student learning outcomes are 'equivalent' to those when a course of study is delivered by the higher education provider.

This workshop explores possibilities for delivering transnational education, implications for staff involved at home and abroad, consequences for the student learning experience and means of ensuring equivalence. The workshop is informed by findings of the OLT project *Learning without Borders: Linking development of transnational leadership roles to international and cross-cultural teaching excellence*.

The workshop will be of interest to staff engaged in various forms of transnational education, especially those with TNE leadership and coordination responsibilities within Colleges/Faculties/Schools in Australian universities.

Professor Margaret Mazzolini:

As Pro Vice-Chancellor Learning & Teaching at Victoria University in Australia since early 2012, Professor Margaret Mazzolini is currently establishing the new VU *Centre for Collaborative Learning & Teaching*, which will be responsible for supporting curriculum renewal and promoting excellence and scholarship in learning and teaching. Margaret and Deb Tyler are currently setting up the CCLT Educational Quality Improvement team which will develop and implement new approaches to educational quality assurance and improvement, in collaboration with VU's transnational education partners.

Margaret previously carried out a range of senior leadership roles at Swinburne University of Technology. During that time, Margaret was co-leader with Professor Shelley Yeo, Curtin, of the ALTC/OLT Leadership Project, "*Learning without Borders: Linking development of transnational leadership roles to international and cross-cultural teaching excellence*". This project was carried out as a collaboration between Swinburne Australia, Swinburne Sarawak, Curtin Australia and Curtin Sarawak. Project outcomes can be found at <http://tne.curtin.edu.au>.

Margaret has carried out educational research and development across a wide range of issues including internationalisation of the curriculum, academic success of diverse student cohorts, institutional curriculum renewal, staff-student interactions in online education forums, and active learning approaches to physics education.

Ass/Professor Peter Ling:

Peter Ling is Adjunct Associate Professor with Swinburne Professional Learning, Swinburne University of Technology, Melbourne, Australia. Peter has extensive experience in educational development at RMIT University where he headed the Flexible Learning Environment Unit and Swinburne University of Technology where he directed the Academic Development and Support unit. He was principal researcher in several national projects including: *The development of academics and higher education futures*, Australian Learning and Teaching Council, 2009 and updated 2011-12; *The effectiveness of models of flexible provision of Higher Education in Australia*, Department of Education Training and Youth Affairs, 2001. Peter was co-researcher for *Multiple modes of delivery*, A Higher Education Innovation Program project of the Australian Universities Teaching Committee, 2004. Peter authored "From a community of scholars to a company" in K. Fraser (Ed.), *Education development and leadership in higher education: Developing an effective institutional strategy*, RoutledgeFalmer, London, 2004; and co-authored *Delivering digitally: Managing the transition to knowledge media*, RoutledgeFalmer, London, 2nd Ed. 2002. Peter is a member of the editorial board and referee for *Innovative Higher Education*, and has been co-editor of *Higher Education Research and Development*. Recently Peter has acted as Project Officer for 'Learning Without Borders, Enhancing Leadership in Transnational and International Education', ALTC/OLT 2010-2012.

RSVP:

Please email Julia Choate at Julia.choate@monash.edu before Monday April 15th.